

Museum in a Suitcase

Curriculum Connections



For more information or to have a
Museum in a Suitcase
presented in your classroom,
please contact:

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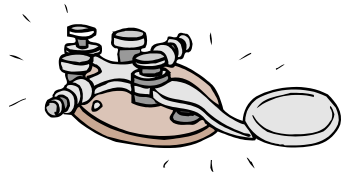
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Toybox in Grandma's attic



Grade	Social Studies	Overall Expectations
One	Heritage and Citizenship: Relationships, Rules, and Responsibilities	<ul style="list-style-type: none"> • identify people with whom they have significant relationships, and the rules and responsibilities associated with people, places, and events in their lives and communities; • explain how and why relationships, rules, and responsibilities may change over time, and in different places.
	Canada and World Connections: The Local Community	<ul style="list-style-type: none"> • recognize that communities consist of various physical features and community facilities that meet human needs; • describe how people in the community interact with each other and the physical environment to meet human needs.
Two	Heritage and Citizenship: Traditions and Celebrations	<ul style="list-style-type: none"> • demonstrate an understanding that Canada is a country of many cultures; • use a variety of resources and tools to gather, process, and communicate information about similarities and differences among family traditions and celebrations;
	Canada and World Connections: Features of Communities Around the World	<ul style="list-style-type: none"> • demonstrate an understanding that the world is made up of countries, continents, and regions and that people's lifestyles may differ from country to country; • use a variety of resources and tools to gather, process, and communicate geographic information about the countries studied;
Three	Heritage and Citizenship: Early Settlements in Upper Canada	<ul style="list-style-type: none"> • describe the communities of early settlers and First Nation peoples in Upper Canada around 1800; • compare aspects of life in early settler communities and present-day communities.
	Canada and world Connections: Urban and Rural Communities	<ul style="list-style-type: none"> • identify and compare distinguishing features of urban and rural communities; • explain how communities interact with each other and the environment to meet human needs.
Five	Heritage and Citizenship: Early Civilizations	<ul style="list-style-type: none"> • identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment; • use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances • show how innovations made by various early civilizations have influenced the modern world.
Six	Canada and World Connections: Canada's Links to the World	<ul style="list-style-type: none"> • identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world;
Grade	History	Overall Expectations
Eight	Canada: A Changing Society	<ul style="list-style-type: none"> • compare living and working conditions, technological developments, and social roles near the beginning of the twentieth century with similar aspects of life in present-day Canada.



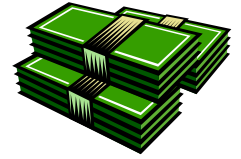
How we communicate



Grade	Social Studies	Overall Expectations
Three	Canada and World Connections: Urban and Rural Communities	<ul style="list-style-type: none"> • identify and compare distinguishing features of urban and rural communities; • explain how communities interact with each other and the environment to meet human needs.
Four	Heritage and Citizenship: Medieval Times	<ul style="list-style-type: none"> • identify and describe major features of daily life and social organization in medieval European societies from about 500 to 1500 C.E. (Common Era);
	Canada and World Connections: Canada's Provinces, Territories, and Regions	<ul style="list-style-type: none"> • identify, analyse, and describe economic and cultural relationships that link communities and regions within Ontario and across Canada.
Five	Heritage and Citizenship: Early Civilizations	<ul style="list-style-type: none"> • identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment; • use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances • show how innovations made by various early civilizations have influenced the modern world.
Six	Heritage and Citizenship: First Nation Peoples and European Explorers	<ul style="list-style-type: none"> • describe characteristics of pre-contact First Nation cultures across Canada, including their close relationships with the natural environment; the motivations and attitudes of the European explorers; and the effects of contact on both the receiving and the incoming groups;
	Canada and World Connections: Canada's Links to the World	<ul style="list-style-type: none"> • identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world; • use a variety of resources and tools to gather, process, and communicate information about the domestic and international effects of Canada's links with the United States and other areas of the world; • explain the relevance to Canada of current global issues and influences.
Grade	History	Overall Expectations
Eight	Canada: A Changing Society	<ul style="list-style-type: none"> • describe key characteristics of Canada between 1885 and 1914, including social and economic conditions, the roles and contributions of various people and groups, internal and external pressures for change, and the political responses to these pressures; • compare living and working conditions, technological developments, and social roles near the beginning of the twentieth century with similar aspects of life in present-day Canada.



Money Talks:



the history of Canadian money

Grade	Social Studies	Overall Expectations
Three	Heritage and Citizenship: Early Settlement in Upper Canada	<ul style="list-style-type: none"> describe the communities of early settlers and First Nation peoples in Upper Canada around 1800; compare aspects of life in early settler communities and present-day communities.
	Canada and World Connections: Urban and Rural Communities	<ul style="list-style-type: none"> identify and compare distinguishing features of urban and rural communities; explain how communities interact with each other and the environment to meet human needs
Four	Canada and World Connections: Canada's Provinces, Territories, and Regions	<ul style="list-style-type: none"> name and locate the various physical regions, provinces, and territories of Canada and identify the chief natural resources of each; use a variety of resources and tools to determine the influence of physical factors on the economies and cultures of Ontario and the other provinces and territories; identify, analyse, and describe economic and cultural relationships that link communities and regions within Ontario and across Canada.
Five	Heritage and Citizenship: Early Civilizations	<ul style="list-style-type: none"> identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment; use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances show how innovations made by various early civilizations have influenced the modern world.
	Canada and World Connections: Aspects of Citizenship and Government in Canada	<ul style="list-style-type: none"> identify concrete examples of how government plays a role in contemporary society and of how the rights of groups and individuals and the responsibilities of citizenship apply to their own lives.
Six	Heritage and Citizenship: First Nation Peoples and European Explorers	<ul style="list-style-type: none"> describe characteristics of pre-contact First Nation cultures across Canada, including their close relationships with the natural environment; the motivations and attitudes of the European explorers; and the effects of contact on both the receiving and the incoming groups; use a variety of resources and tools to investigate different historical points of view about the positive and negative effects of early contact between First Nation peoples and European explorers; analyse examples of interaction between First Nation peoples and European explorers to identify and report on the effects of cooperation and the reasons for disagreements between the two groups.
	Canada and World Connections: Canada's Links to the World	<ul style="list-style-type: none"> identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world; use a variety of resources and tools to gather, process, and communicate information about the domestic and international effects of Canada's links with the United States and other areas of the world;

Grade	History	Overall Expectations
Seven	New France	<ul style="list-style-type: none"> • outline the reasons why settlers came to New France; identify the social, political, religious, and economic factors that shaped the colony; and describe how settlers and fur traders interacted with the First Nation peoples; • use a variety of resources and tools to gather, process, and communicate information about how settlers in New France met the physical, social, and economic challenges of the new land; • identify and explain similarities and differences in the goals and interests of various groups in New France, including French settlers, First Nation peoples, and both French and English fur traders.
	British North America	<ul style="list-style-type: none"> • explain the origins of English settlement in British North America after the fall of New France, describe the migration and settlement experiences of the various groups of settlers, and outline the causes, events, and results of the War of 1812;
Eight	Confederation	<ul style="list-style-type: none"> • describe the internal and external political factors, key personalities, significant events, and geographical realities that led to the creation of the Dominion of Canada in 1867, and to the growth of Canada as other provinces and territories joined Confederation;
	Canada: A Changing Society	<ul style="list-style-type: none"> • describe key characteristics of Canada between 1885 and 1914, including social and economic conditions, the roles and contributions of various people and groups, internal and external pressures for change, and the political responses to these pressures; • use a variety of resources and tools to gather, process, and communicate information about the factors that shaped Canada as it was entering the twentieth century; • compare living and working conditions, technological developments, and social roles near the beginning of the twentieth century with similar aspects of life in present-day Canada.





History of Mining in Sudbury



Grade	Social Studies	Overall Expectations
Three	Heritage and Citizenship: Early Settlement in Upper Canada	<ul style="list-style-type: none"> • describe the communities of early settlers and First Nation peoples in Upper Canada around 1800; • use a variety of resources and tools to gather, process, and communicate information about interactions between new settlers and existing communities, including First Nation peoples, and the impact of factors such as heritage, natural resources, and climate on the development of early settler communities; • compare aspects of life in early settler communities and present-day communities
	Canada and World Connections: Urban and Rural Communities	<ul style="list-style-type: none"> • identify and compare distinguishing features of urban and rural communities; • use a variety of resources and tools to gather, process, and communicate geographic information about urban and rural communities; • explain how communities interact with each other and the environment to meet human needs.
Four	Canada and World Connections: Canada's Provinces, Territories, and Regions	<ul style="list-style-type: none"> • name and locate the various physical regions, provinces, and territories of Canada and identify the chief natural resources of each; • use a variety of resources and tools to determine the influence of physical factors on the economies and cultures of Ontario and the other provinces and territories; • identify, analyse, and describe economic and cultural relationships that link communities and regions within Ontario and across Canada.
Five	Heritage and Citizenship: Early Civilizations	<ul style="list-style-type: none"> • identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment; • use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances • show how innovations made by various early civilizations have influenced the modern world.
Six	Heritage and Citizenship: First Nation Peoples and European Explorers	<ul style="list-style-type: none"> • use a variety of resources and tools to investigate different historical points of view about the positive and negative effects of early contact between First Nation peoples and European explorers;
	Canada and World Connections: Canada's Links to the World	<ul style="list-style-type: none"> • identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world; • use a variety of resources and tools to gather, process, and communicate information about the domestic and international effects of Canada's links with the United States and other areas of the world; • explain the relevance to Canada of current global issues and influences.

Grade	History	Overall Expectations
Seven	British North America	<ul style="list-style-type: none"> • explain the origins of English settlement in British North America after the fall of New France, describe the migration and settlement experiences of the various groups of settlers, and outline the causes, events, and results of the War of 1812;
Eight	The Development of Western Canada	<ul style="list-style-type: none"> • outline the main factors contributing to the settlement and development of the Prairie provinces, British Columbia, and Yukon, and describe the effects of development on various groups of people in the region from a variety of perspectives
	Canada: A Changing Society	<ul style="list-style-type: none"> • describe key characteristics of Canada between 1885 and 1914, including social and economic conditions, the roles and contributions of various people and groups, internal and external pressures for change, and the political responses to these pressures; • use a variety of resources and tools to gather, process, and communicate information about the factors that shaped Canada as it was entering the twentieth century; • compare living and working conditions, technological developments, and social roles near the beginning of the twentieth century with similar aspects of life in present-day Canada.

Grade	Geography	Overall Expectations
Seven	Patterns in Physical Geography	<ul style="list-style-type: none"> • explain how patterns of physical geography affect human activity around the world.
	Natural Resources	<ul style="list-style-type: none"> • describe how humans acquire, manage, and use natural resources, and identify factors that affect the importance of those resources; • use a variety of resources and tools to gather, process, and communicate geographic information about the distribution, use, and importance of natural resources; • describe positive and negative ways in which human activity can affect resource sustainability and the health of the environment.
Eight	Patterns in Human Geography	<ul style="list-style-type: none"> • identify the main patterns of human settlement and identify the factors that influence population distribution and land use;
	Economic Systems	<ul style="list-style-type: none"> • describe the characteristics of different types of economic systems and the factors that influence them, including economic relationships and levels of industrial development; • compare the economies of different communities, regions, or countries, including the influence of factors such as industries, access to resources, and access to markets.
	Migration	<ul style="list-style-type: none"> • identify factors that affect migration and mobility, describe patterns and trends of migration in Canada, and identify the effects of migration on Canadian society;



Home Grown: a history of farming in Sudbury



Grade	Social Studies	Overall Expectations
Three	Heritage and Citizenship: Early Settlement in Upper Canada	<ul style="list-style-type: none"> • describe the communities of early settlers and First Nation peoples in Upper Canada around 1800; • use a variety of resources and tools to gather, process, and communicate information about interactions between new settlers and existing communities, including First Nation peoples, and the impact of factors such as heritage, natural resources, and climate on the development of early settler communities; • compare aspects of life in early settler communities and present-day communities.
	Canada and World Connections Urban and Rural Communities	<ul style="list-style-type: none"> • identify and compare distinguishing features of urban and rural communities; • use a variety of resources and tools to gather, process, and communicate geographic information about urban and rural communities; • explain how communities interact with each other and the environment to meet human needs.
Four	Canada and World Connections: Canada's Provinces, Territories, and Regions	<ul style="list-style-type: none"> • name and locate the various physical regions, provinces, and territories of Canada and identify the chief natural resources of each; • use a variety of resources and tools to determine the influence of physical factors on the economies and cultures of Ontario and the other provinces and territories; • identify, analyse, and describe economic and cultural relationships that link communities and regions within Ontario and across Canada.
Five	Heritage and Citizenship Early Civilizations	<ul style="list-style-type: none"> • identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment; • use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances • show how innovations made by various early civilizations have influenced the modern world
Six	Heritage and Citizenship: First Nation Peoples and European Explorers	<ul style="list-style-type: none"> • describe characteristics of pre-contact First Nation cultures across Canada, including their close relationships with the natural environment; the motivations and attitudes of the European explorers; and the effects of contact on both the receiving and the incoming groups; • use a variety of resources and tools to investigate different historical points of view about the positive and negative effects of early contact between First Nation peoples and European explorers; • analyse examples of interaction between First Nation peoples and European explorers to identify and report on the effects of cooperation and the reasons for disagreements between the two groups.
	Canada and World Connections: Canada's Links to the World	<ul style="list-style-type: none"> • identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world;

Grade	History	Overall Expectations
Seven	New France	<ul style="list-style-type: none"> • outline the reasons why settlers came to New France; identify the social, political, religious, and economic factors that shaped the colony; and describe how settlers and fur traders interacted with the First Nation peoples; • use a variety of resources and tools to gather, process, and communicate information about how settlers in New France met the physical, social, and economic challenges of the new land; • identify and explain similarities and differences in the goals and interests of various groups in New France, including French settlers, First Nation peoples, and both French and English fur traders.
	British North America	<ul style="list-style-type: none"> • explain the origins of English settlement in British North America after the fall of New France, describe the migration and settlement experiences of the various groups of settlers, and outline the causes, events, and results of the War of 1812;
Eight	Canada: A Changing Society	<ul style="list-style-type: none"> • describe key characteristics of Canada between 1885 and 1914, including social and economic conditions, the roles and contributions of various people and groups, internal and external pressures for change, and the political responses to these pressures; • use a variety of resources and tools to gather, process, and communicate information about the factors that shaped Canada as it was entering the twentieth century; • compare living and working conditions, technological developments, and social roles near the beginning of the twentieth century with similar aspects of life in present-day Canada.

Grade	Geography	Overall Expectations
Seven	The Themes of Geographic Inquiry	<ul style="list-style-type: none"> • identify and explain the themes of geographic inquiry: location/place, environment, region, interaction, and movement;
	Patterns in Physical Geography	<ul style="list-style-type: none"> • explain how patterns of physical geography affect human activity around the world.
	Natural Resources	<ul style="list-style-type: none"> • describe how humans acquire, manage, and use natural resources, and identify factors that affect the importance of those resources; • describe positive and negative ways in which human activity can affect resource sustainability and the health of the environment.
Eight	Patterns in Human Geography	<ul style="list-style-type: none"> • identify the main patterns of human settlement and identify the factors that influence population distribution and land use;
	Economic Systems	<ul style="list-style-type: none"> • describe the characteristics of different types of economic systems and the factors that influence them, including economic relationships and levels of industrial development; • compare the economies of different communities, regions, or countries, including the influence of factors such as industries, access to resources, and access to markets.
	Migration	<ul style="list-style-type: none"> • identify factors that affect migration and mobility, describe patterns and trends of migration in Canada, and identify the effects of migration on Canadian society;



Timber : a history of logging in Sudbury



Grade	Social Studies	Overall Expectations
Three	Heritage and Citizenship: Early Settlement in Upper Canada	<ul style="list-style-type: none"> • describe the communities of early settlers and First Nation peoples in Upper Canada around 1800; • use a variety of resources and tools to gather, process, and communicate information about interactions between new settlers and existing communities, including First Nation peoples, and the impact of factors such as heritage, natural resources, and climate on the development of early settler communities; • compare aspects of life in early settler communities and present-day communities
	Canada and World Connections: Urban and Rural Communities	<ul style="list-style-type: none"> • identify and compare distinguishing features of urban and rural communities; • use a variety of resources and tools to gather, process, and communicate geographic information about urban and rural communities; • explain how communities interact with each other and the environment to meet human needs.
Four	Canada and World Connections: Canada's Provinces, Territories, and Regions	<ul style="list-style-type: none"> • name and locate the various physical regions, provinces, and territories of Canada and identify the chief natural resources of each; • use a variety of resources and tools to determine the influence of physical factors on the economies and cultures of Ontario and the other provinces and territories; • identify, analyse, and describe economic and cultural relationships that link communities and regions within Ontario and across Canada.
Five	Heritage and Citizenship: Early Civilizations	<ul style="list-style-type: none"> • identify and compare the ways in which people in various early civilizations met their physical and social needs, including how they interacted with and used the natural environment; • use a variety of resources and tools to investigate characteristics of a number of early civilizations, including their significant innovations and technological advances; • show how innovations made by various early civilizations have influenced the modern world.
	Canada and World Connections: Aspects of Citizenship and Government in Canada	<ul style="list-style-type: none"> • identify concrete examples of how government plays a role in contemporary society and of how the rights of groups and individuals and the responsibilities of citizenship apply to their own lives.
Six	Heritage and Citizenship: First Nation Peoples and European Explorers	<ul style="list-style-type: none"> • describe characteristics of pre-contact First Nation cultures across Canada, including their close relationships with the natural environment; the motivations and attitudes of the European explorers; and the effects of contact on both the receiving and the incoming groups;
	Canada and World Connections: Canada's Links to the World	<ul style="list-style-type: none"> • identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world; • use a variety of resources and tools to gather, process, and communicate information about the domestic and international effects of Canada's links with the United States and other areas of the world; • explain the relevance to Canada of current global issues and influences.

Grade	History	Overall Expectations
Eight	The Development of Western Canada	<ul style="list-style-type: none"> • outline the main factors contributing to the settlement and development of the Prairie provinces, British Columbia, and Yukon, and describe the effects of development on various groups of people in the region from a variety of perspectives;
	Canada: A Changing Society	<ul style="list-style-type: none"> • describe key characteristics of Canada between 1885 and 1914, including social and economic conditions, the roles and contributions of various people and groups, internal and external pressures for change, and the political responses to these pressures; • use a variety of resources and tools to gather, process, and communicate information about the factors that shaped Canada as it was entering the twentieth century; • compare living and working conditions, technological developments, and social roles near the beginning of the twentieth century with similar aspects of life in present-day Canada.

Grade	Geography	Overall Expectations
Seven	The Themes of Geographic Inquiry	<ul style="list-style-type: none"> • identify and explain the themes of geographic inquiry: location/place, environment, region, interaction, and movement;
	Patterns in Physical Geography	<ul style="list-style-type: none"> • explain how patterns of physical geography affect human activity around the world.
	Natural Resources	<ul style="list-style-type: none"> • describe how humans acquire, manage, and use natural resources, and identify factors that affect the importance of those resources; • use a variety of resources and tools to gather, process, and communicate geographic information about the distribution, use, and importance of natural resources; • describe positive and negative ways in which human activity can affect resource sustainability and the health of the environment.
Eight	Patterns in Human Geography	<ul style="list-style-type: none"> • identify the main patterns of human settlement and identify the factors that influence population distribution and land use;
	Economic Systems	<ul style="list-style-type: none"> • describe the characteristics of different types of economic systems and the factors that influence them, including economic relationships and levels of industrial development; • compare the economies of different communities, regions, or countries, including the influence of factors such as industries, access to resources, and access to markets.
	Migration	<ul style="list-style-type: none"> • identify factors that affect migration and mobility, describe patterns and trends of migration in Canada, and identify the effects of migration on Canadian society;



Making Tracks: the history of railroads in Sudbury



Grade	Social Studies	Overall Expectations
Three	Heritage and Citizenship: Early Settlement in Upper Canada	<ul style="list-style-type: none"> • describe the communities of early settlers and First Nation peoples in Upper Canada around 1800; • compare aspects of life in early settler communities and present-day communities
	Canada and World Connections: Urban and Rural Communities	<ul style="list-style-type: none"> • identify and compare distinguishing features of urban and rural communities; • explain how communities interact with each other and the environment to meet human needs.
Four	Canada and World Connections: Canada's Provinces, Territories, and Regions	<ul style="list-style-type: none"> • use a variety of resources and tools to determine the influence of physical factors on the economies and cultures of Ontario and the other provinces and territories; • identify, analyse, and describe economic and cultural relationships that link communities and regions within Ontario and across Canada.
Five	Canada and World Connections: Aspects of Citizenship and Government in Canada	<ul style="list-style-type: none"> • identify concrete examples of how government plays a role in contemporary society and of how the rights of groups and individuals and the responsibilities of citizenship apply to their own lives.
Six	Canada and World Connections: Canada's Links to the World	<ul style="list-style-type: none"> • identify and describe Canada's economic, political, social, and physical links with the United States and other regions of the world; • use a variety of resources and tools to gather, process, and communicate information about the domestic and international effects of Canada's links with the United States and other areas of the world; • explain the relevance to Canada of current global issues and influences.

Grade	History	Overall Expectations
Eight	Confederation	<ul style="list-style-type: none"> • describe the internal and external political factors, key personalities, significant events, and geographical realities that led to the creation of the Dominion of Canada in 1867, and to the growth of Canada as other provinces and territories joined Confederation;
	The Development of Western Canada	<ul style="list-style-type: none"> • outline the main factors contributing to the settlement and development of the Prairie provinces, British Columbia, and Yukon, and describe the effects of development on various groups of people in the region from a variety of perspectives;

Grade	Geography	Overall Expectations
Seven	The Themes of Geographic Inquiry	<ul style="list-style-type: none"> • identify and explain the themes of geographic inquiry: location/place, environment, region, interaction, and movement;
Eight	Patterns in Human Geography	<ul style="list-style-type: none"> • identify the main patterns of human settlement and identify the factors that influence population distribution and land use;
	Economic Systems	<ul style="list-style-type: none"> • describe the characteristics of different types of economic systems and the factors that influence them, including economic relationships and levels of industrial development; • compare the economies of different communities, regions, or countries, including the influence of factors such as industries, access to resources, and access to markets.
	Migration	<ul style="list-style-type: none"> • identify factors that affect migration and mobility, describe patterns and trends of migration in Canada, and identify the effects of migration on Canadian society;

